

Welcome Team 212

Mrs. Thompson's/Ms. Steele's 5th Grade Class

Agenda

- Introductions
- Vision
- Math Pilot
- Our Curriculum: Common Core Standards
- Our Curriculum
- Procedures
- Volunteering
- Field Trips



Introductions

- Meet the Teachers
- Ms. Alieh
- Room Parents
 - Dana Tsubota
 - Kristine Cahn
 - Cindy Lee
 - Angie Fuller



Ms. Steele

- Graduated from CSUEB
- Worked at Creekside during college
- Love the outdoors
- Enjoy spending time with my family and friends
- Teaching is my passion

A Vision of Teamwork and Inclusion

I want us to have a shared mission and goal to assure the healthy development of every child so that each has the knowledge, skills, and resiliency to be successful in our changing world.

How do we do that? Each student will:

- Challenge themselves in all academic and social areas
- Have thoughtful and meaningful conversations
- Value diverse abilities and cultural differences, see themselves as part of a bigger community world, one in which they can make positive changes
- Build a strong sense of self
- Develop critical thinking and collaborative skills
- View learning and education as enjoyable and rewarding
- Understand that making mistakes is essential to learning.



Elementary Mathematics

2016 School Year

2016 Year

- Last year, we piloted two programs: Engage NY/Eureka Math and Bridges
- This year, we move forward with Engage NY/Eureka Math
- Students will receive workbooks for each unit
- Students will use manipulatives

Engage NY/Eureka

5th grade team will rotate math this year (starting in September), so students will be grouped based on their level/comfort in math

Communication through math teacher

Additional Support

ALEKS Math - sign up - \$45

IXL Computer Based Learning

Number Talks

Problem of the Month

Homework

- Shared goal of building procedural fluency
- May be 5-10 problems, games, or online practice to build fluency
- Engage/NY Workbook has nightly homework based on the day's lesson/strategy.
- Exit Tickets show teacher if student understood the strategy
- Extra support to review for understanding

Our Curriculum: Reading

Standards:

- Make inferences and cite textual evidence
- Analyze development of central themes and identify key support for those themes
- Analyze how and why ideas develop over text
- Interpret how words are used in text, including technical, connotative and figurative meanings
- Analyze text structure, including how the sections and chapters relate to each other
- Assess how point of view or purpose shapes the content and style of a text

Our Curriculum: Reading (*cont.*)

Standards Continued

- Integrate and evaluate content presented in diverse media
- Delineate and evaluate the arguments in a text, including the validity and reasoning as well as relevance and sufficiency of evidence
- Analyze how two or more texts address similar themes
- Comprehend complex literary and informational texts independently

Our Curriculum: Writing

Standards:

- Use technology to collaborate with others, produce and publish writing
- Conduct research projects based on focused questions
- Gather, integrate, and assess the credibility of information from multiple sources
- Draw evidence from text to support analysis, reflection and research
- Write routinely over extended periods of time

Our Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Morning Meeting	Morning Meeting	READER'S WORKSHOP	Grammar/Vocab	WEEKLY ASSESSMENTS
8:20	Grammar/Vocab	SCIENCE LAB		SCIENCE LAB	
8:45	LIBRARY				
9:00		READER'S WORKSHOP	SCIENCE/ SOCIAL STUDIES	READ ALOUD	COMPUTER LAB
9:05					
9:20	READ ALOUD	SCIENCE/SOCIAL STUDIES	READ ALOUD	SCIENCE/SOCIAL STUDIES	
9:30	READ ALOUD	READER'S WORKSHOP	SCIENCE/ SOCIAL STUDIES	READ ALOUD	SCIENCE/SOCIAL STUDIES
9:50	Snack/Recess				
10:05	MATH (rotation)	MATH (rotation)	MATH (rotation)	MATH (rotation)	MATH (rotation)
11:15	WRITER'S WORKSHOP	SCIENCE/ SOCIAL STUDIES	WRITER'S WORKSHOP	WRITER'S WORKSHOP (COW 2)	READER'S WORKSHOP
11:00					
11:45					
12:00	Lunch				
12:45	READER'S WORKSHOP	READ ALOUD	Pack Up/H.W.	MUSIC	READ ALOUD
1:00		WRITER'S WORKSHOP (COW 1)	Grade Level Meeting		READER'S WORKSHOP
1:20					
1:45	Science/Social Studies				
2:00	Pack Up/HW	Pack Up/HW	Grade Level Meeting	Pack Up/HW	PE
2:20	Dismiss	Dismiss		Dismiss	
2:32	Dismiss	Dismiss	Dismiss	Dismiss	Dismiss

Word Study & Grammar

- Growing Vocabulary
 - One page per night (Mon-Thurs)
- Grammar
 - Packet each week
- Spelling
 - One spelling activity per night (Mon-Thurs)

Reader's Workshop

- Mini-lessons while practicing skills with books at the Independent Level
- Read Alouds - Home of the Brave (first read aloud)
- Writing about reading
- Students select 'just right book' based on their level

Reading Assessments

New York Reading and Writing: To determine reading level

EasyCBM-Fluency and Comprehension

Other informal tests and conferences: To differentiate instruction and help with parent conferences, report cards, and progress reports.

Writer's Workshop

1. Personal Narratives
2. The Lens of History: Research Reports
3. The Research-Based Argument Essay
4. Memoir
5. Poetry

Assessments:

- Formal at beginning and at the End of Each Unit
- Conventions Quizzes (mostly on Fridays)
- Writing Conferences
- Student reflections

Science

1. Life Science
2. Earth Science
3. Human Growth and Development
4. Physical Science

Assessments:

- Kahoots!, Chapter Tests, Projects
- Lab Grade given by science teacher

Social Studies - US History

Group Project-Based

- Native Americans (regions)
- Colonization
- Revolutionary War
 - Walk Through the Revolution
- Westward Expansion
- States and Capitals

Procedures: Homework

Nature of the homework:

- Daily work that may not have been completed in class
- Independent practice
- Review and study materials for tests and quizzes
- Reading log/Reading Activities
- Other types of projects

If homework is not completed, the student will write their name in the homework log and will possibly miss Friday Fun

SRVUSD Homework Policy

In an effort to reduce student stress and respond to the evolving instructional practices, SRVUSD convened a committee of teachers, students, parents and school administrators to recommend updates to SRVUSD homework policy and regulation. The committee considered

- Limiting the overall volume of homework;
- Eliminating homework over breaks;
- Developing a more effective system for communicating and implementing the policy; and
- Aligning with the Common Core State Standards and other legal requirements.

On June 23, 2015, the SRVUSD Board of Education adopted a new Homework/Make-Up Work Board Policy and Administrative Regulation. To view the Board Policy and Administrative Regulation in their entirety, scan the adjacent QR code or click on the link: www.srvusd.net/homeworkpolicy

Tests and Quizzes

- Weekly-Spelling, Grammar, and Vocabulary
- Science Test-at the end of every chapter
- Reading Level-Trimesters
- Math - at the end of the topics (with a mid-module assessment in the middle)

Grading Policy

Homework is checked to review content for understanding as well as for tests and quizzes

Graded Assignments: tests, quizzes, projects and writing assignments

Group Projects: includes a participation grade

Please review the Tuesday folders because they will contain important announcements and student work.

Procedures: New Report Card

This year all schools will be using a brand new Common Core State Standards report card. The subjects and content your students will be assessed on are aligned to support the achievement of these standards.

Students will now be assessed using a 1 - 3 grading rubric, with a “3” signifying a student who consistently demonstrated at standard work.

You will be hearing more from our school throughout this trimester regarding our new Common Core Report Card.

Copies can be found on the district website under the “Assessment, Research, and Evaluation department tab.

Procedures: Discipline Policy

1st step: Non-verbal cue-Eye-contact, pause for minor disruptions

2nd step: Verbal Reminder (STRIKE ONE)-You will be reminded of appropriate behavior

3rd step: Warning (STRIKE TWO)-You will be redirected to your task, and will be given a final verbal warning.

4th step: Consequence (STRIKE THREE)-If the behavior has continued, you will be asked to complete a Behavior Reflection (how your action affected yourself, the teacher, the class). Signed by your parent and returned. Also, miss Friday Fun.

5th step: Conference with parent and student-To discuss the behavior and next steps.

Positive Reinforcement: Marble Jar, Table Points

Friday Fun

- Must earn it
- 1:15-1:45 every Friday
- Mrs. Loya
 - iPad room/study hall
- Ms. Steele/Mrs. Thompson
 - Game/art room
- Cannot go back and forth between rooms

Volunteering

Room Parents:
We Need!

- Blue Tuesday Folders
- Camp Arroyo
- Art Docent
- Comet Chase Coordinator
- Classroom help

Class Wish List

- Clorox Wipes
- Tissue
- Prizes for rewards box
- Library Books
- Time for Kids Magazine Subscription

Field Trips this Year

The following field trips are planned for the year:

Camp Arroyo

Lawrence Hall of Science (In-School)

Walk Through Revolutionary War

California Academy of Sciences (San Francisco)

DVMS-walking May

5th Grade Picnic - June

***We need a \$100 donation from each student by October 3, 2016.

Other

- **Run for Education**
 - Run participation rewards earned by Creekside will fuel 5th grade promotion activities-½ of the money raised comes to us!
 - Pizza and ice cream parties are available to 5th grades at top schools
 - 5th-grade teams can walk or run the race together with their peer group independently at a start time designated for this grade-level only
 - Participants receive an exclusive 5th grade walk shirt
- **Science Alliance**
 - An alliance with fifth graders and high school students
 - One required parent meeting 6-7pm @ Dougherty High School
 - Sept 20, 21, 27, 28

<https://sites.google.com/site/srsciencealliance/>

Thank You

I hope you are excited for a great 5th grade year!
Please don't hesitate to email me. Also, check our
website for updates from our classroom:

www.thompsonsifthgraders.weebly.com