Name: \_\_\_\_

## **Adverbs**

An adverb is a word that describes a verb.

An adverb tells **how**, **when**, or **where** the verb happens.

Many adverbs that tell how end with the letters ly.

example: Joan painted <u>slowly</u>. Slowly describes the action painted.

When you compare two actions, the adverb will often end with the letters *er* or est.

example: Birds fly <u>higher</u> than insects. *Higher* describes the verb fly. Airplanes fly <u>highest</u> of all. *Highest* describes the action fly.

Read each sentence and write the adverb that describes the underlined verb.

1.	Karleigh carefully <u>cuts</u> her sandwich in half.	1
2.	Joey can <u>swim</u> faster than Collin.	2
3.	Deirdre <u>sang</u> the loudest.	3
4.	Who <u>runs</u> the quickest?	4
5.	Please <u>speak</u> quietly when you are in the library.	5
6.	Place the glass on the table gently.	6
7.	Joey <u>spelled</u> all the words on his spelling list perfectly.	7
8.	Francine <u>walked</u> dangerously close to the edge.	8

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## ANSWER KEY

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example: Joan painted <u>slowly</u>. Slowly describes the action painted.

When you compare two actions, the adverb will often end with the letters er or est.

example: Birds fly <u>higher</u> than insects. *Higher* describes the verb fly. Airplanes fly <u>highest</u> of all. *Highest* describes the action fly.

3. loudest

4. <u>quickest</u>

Read each sentence and write the adverb that describes the underlined verb.

1. Karleigh carefully <u>cuts</u> her sandwich in half.	1. <u>carefully</u>

- **2.** Joey can swim faster than Collin.**2.** faster
- 3. Deirdre sang the loudest.
- 4. Who runs the quickest?
- 5. Please <u>speak</u> quietly when you are in the library. 5. <u>quietly</u>
- 6. <u>Place</u> the glass on the table gently.6. <u>gently</u>
- 7. Joey <u>spelled</u> all the words on his spelling list perfectly. 7. perfectly.
- 8. Francine <u>walked</u> dangerously close to the edge. 8. <u>dangerously</u>